الصف الأول الإبتدائى
ترم أول

Sun & Moon

Prim 1 - first Term

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The Alphabet Song

disc 1 02

Let's sing the alphabet, A B C.
Can you sing the alphabet from A to Z?

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

Now we know the alphabet, A B C.
We can sing the alphabet from A to Z.

قبل أن تعلم طفلك الكتابة لاحظ الآتي:

١ـ حروف اللغة الانجليزية لها شكلان أو نوعان **Small – Capital** ، معظم الكلمات تكتب **small** .
٢ـ الحروف تكتب بين أربع خطوط (خطان أساسيان – خطان وهميان علوي وسفلي).
٣ـ معظم حروف اللغة تكتب بين الخطيين الأساسيين ، ولكن هناك حروف تعلو وتهبط على الخطوط الوهمية.
٤ـ كل الحروف الـ **Capital** لا تكتب على السطر الوهمي السفلي أبداً .

A A A A
a a a a
A A A A
a a a a

B B B B
b b b b
B B B B
b b b b

C C C C
c c c c
C C C C
c c c c

D D D D
d d d d
D D D D
d d d d

E E E E
e e e e
E E E E
e e e e

F F F F
f f f f
F F F F
f f f f

G G G G
g g g g

H H H H
h h h h

G G G G
g g g g

H H H H
h h h h

I I I I
i i i i

J J J J
j j j j

I I I I
i i i i

J J J J
j j j j

K K K K
k k k k

L L L L
l l l l

K K K K
k k k k

L L L L
l l l l

M M M M
m m m m
M M M M
m m m m

N N N N
n n n n
N N N N
n n n n

O O O O
o o o o
O O O O
o o o o

P P P P
p p p p
P P P P
p p p p

Q Q Q Q
q q q q
Q Q Q Q
q q q q

R R R R
r r r r
R R R R
r r r r

S S S S
s s s s

S S S S
s s s s

T T T T
t t t t

T T T T
t t t t

U U U U
u u u u

U U U U
u u u u

V V V V
v v v v

V V V V
v v v v

W W W W
w w w w

W W W W
w w w w

X X X X
x x x x

X X X X
x x x x



Y Y Y Y

y y y y

Y Y Y Y

y y y y

Z Z Z Z

z z z z

Z Z Z Z

z z z z

Now we know A,B, C
We can write and sing
the alphabet from A to Z.





Let's start.
CONNECT - Prim1
First term

Contents



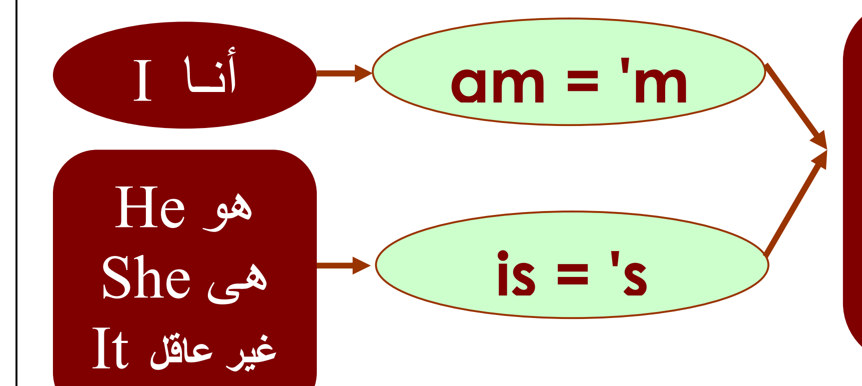


Let's talk.





Language Notes ملاحظات لغوية



Adj. صفة
angry/thin/tall
noun. اسم
Youssef / Mona

- هذه العلامة (') تسمى apostrophe – وحرف e بآخرها ينطق
- اسماء الاشخاص يكتب أول حرف منها Capital.



Hello ! مرحباً	Hi ! أهلا وسهلاً!
I'm Amira. أنا أميرة	Good bye! مع السلامة!

أغلق كتابك

Close your book.

افتح كتابك

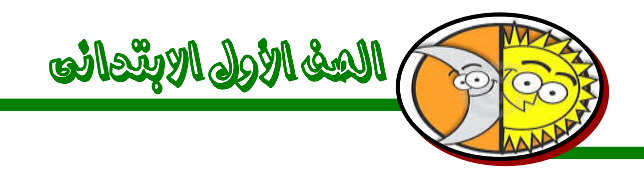
Open your book.

هيا نلعب !

Let's play.

تتصافح بالأيدي

shake hands





Introduce yourself

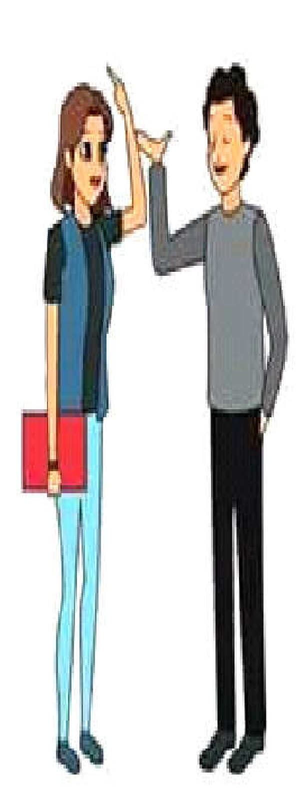
Walid : Hello! What's your name?
مرحباً ! ما أسمك ؟

Mona : Hi ! I'm Miss Mona.
أهلاً ! أنا الاستاذة منى.

Walid : Nice to meet you.
مسرور بمقابلتك .

Mona : What's your name?
ما أسمك؟

Walid : I'm Mr. Walid. Good bye.
أنا الأستاذ وليد. مع السلامة.





Your turn



What's your name?
ما أسمك ؟

My name is Hana.
أسمي هنـــا .



What's your name ?

ما أسمــك ؟

I'm Mrs. Amina.

أنا الأستاذة أمينة.

I'm Mr. Walid.

أنا الأستاذ وليد.

Nice to meet you. مسرور بمقابلتك.

أسمي آية.
My name is Aya.

مع السلامة / إلي اللقاء
Goodbye.



Letter "B/b"

boy

bear

bird

bus

bed

banana

book

bee

bag

brush

blue

ball



boy	bear	bird
bus	bed	banana

book	bee	bag
brush	blue	ball

هذه حقيبة.

This is a bag.

هذا ولد .

This is a boy.

هذه فرشاتي !

This is my brush.

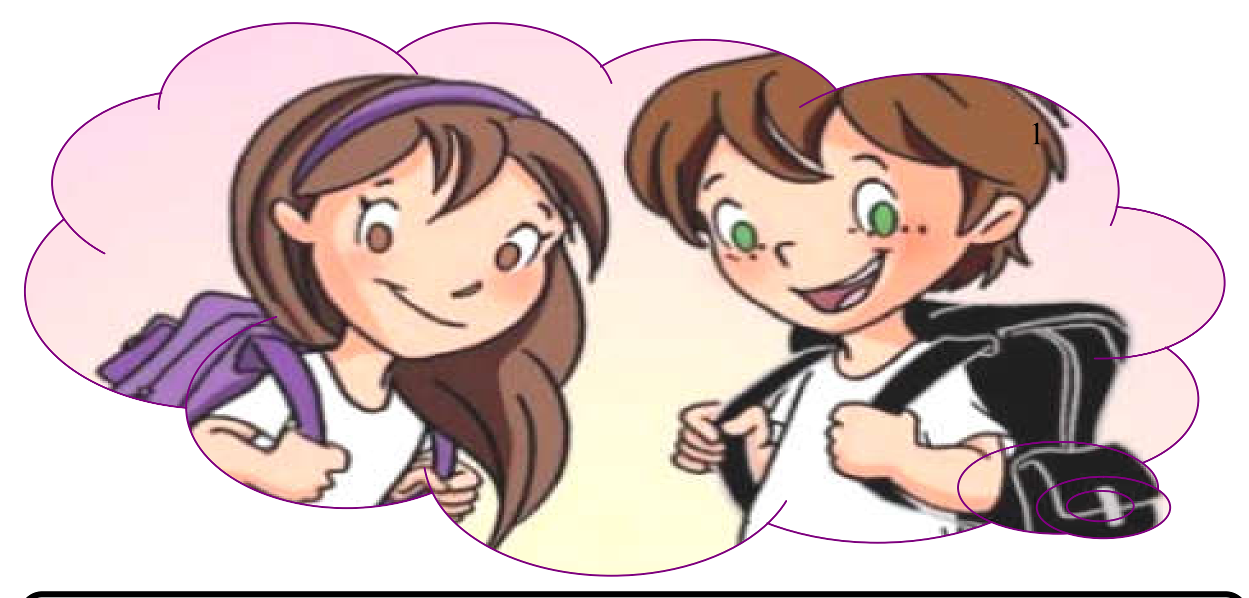
هذا سريري .

This is my bed.





Let's talk.



Mona : What is this?

منى : ما هذه ؟

Ahmed : It's my bag. What is this?

أحمد : أنها حقيبتي. مـا هذه ؟

Mona : It's my school bag.

منى : إنها حقيبتي المدرسية .



Vocabulary

school	مدرسة	bag	حقيبة / شنطة
It's	انه / انها	this	هذا / هذه
What ... ?	ما / ماذا .. ؟	my	ملكي



مــــا هذه ؟

What is this ?

إنها حقيبتي الــمدرسيـــة

It's my school bag.

مــــا هذه ؟

What is this ?

إنها حقيبة

It's a bag.



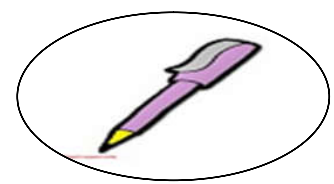


New Vocabulary

school	مدرسة	bag	حقيبة / شنطة
pen	قلم حبر	pencil	قلم رصاص
ruler	مسطرة	pencil case	مقلمة
book	كتاب	sharpener	براية
notebook	كراسة	eraser	ممحاة
board	سبورة	chalk	طباشير
crayon	قلم ألوان	marker	قلم سبورة



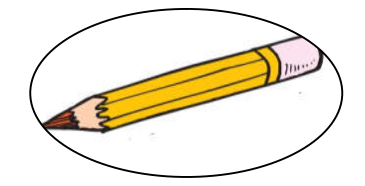
Let's check



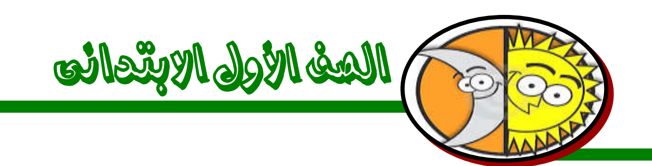
- What is this ? ✍ It's a ....



- What is this ? ✍ ....



- What is this ? ✍ ....



مدرســـــة	حقيبة	قلم حبر	قلم رصاص
school	bag	pen	pencil

مسطرة	برايـة	كتاب	سبورة
ruler	sharpener	book	board

ممــحاة / أستيكة	مقلمــة	كراســـــة
eraser	pencil case	notebook

قلم ألوان	طبـــاشيــر	قلم ســبــورة
crayon	chalk	marker

مـــا هذه ؟

What is this ?

إنها براية

It's a sharpener.

مـــا هذه ؟

What is this ?

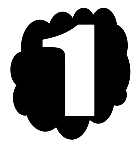
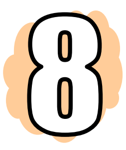
إنها استيكة / ممحاة

It's an eraser.



Numbers



واحد	أثنين	ثلاثة	أربعة	خمسة
 1	2	 3	 4	 5
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
 6	7	 8	 9	 10
six	seven	eight	nine	ten



Let's count

A : How many pencils?

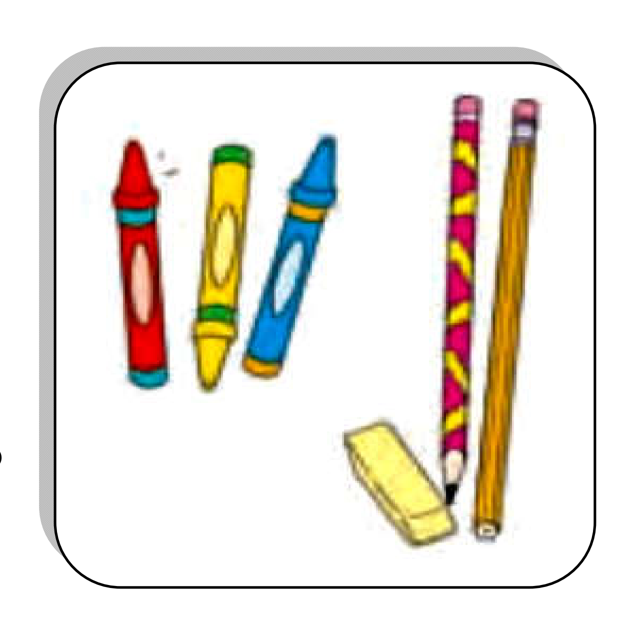
B : Two pencils.

A : How many erasers?

B : One eraser.

A : How many crayons?

B : Three crayons.



واحد	أثنين	ثلاثة	أربعة	خمســة
1	2	3	4	5
one	two	three	four	five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten





Phonics & Writing

Pp

"P" is a pink panda.
It doesn't touch the
line number 1.
It can jump to be
CAPITAL.

P P P P

p p p p

Rr

"R" is a racing rabbit.
It doesn't touch
the line number 4.
It runs fast.

R R R R

r r r r

طيـــارة plane	خوخـــة peach	ورقـــة paper	قلم حبـــر pen

هدية present	دب الباندا panda	فشــــار popcorn	كلب صغير (جرو) puppy

يجـــرى	أحمـــر	وردة	مسطـــرة
run	red	rose	ruler

أرز	إنســـان آلي	أرنـــب	سجـــادة
rice	robot	rabbit	rug

مـــا هذا ؟

What is this ?



إنه أرنـــب

It's a rabbit.

مـــا هذه ؟

What is this ?

إنها هدية

It's a present.



Let's talk.



Youssef : Listen, Hany! Touch your nose.
أسمع يا هاني. ! ألــمس أنفــك .

Hany : This is my nose.
هذه أنفـــي.

Youssef : Well done, Hany.
أحسنت يا هاني.



Vocabulary

listen	اسمع
touch	الـمس
this is	هذا / هذه

your	ملكك
my	ملكي
well done	احسنت

ألـــمـــس أنفـــك .

Touch your nose

أسمـــع يا هـــانى

Listen , Hany !

أحسنت يا هانى .

Well done, Hany.

هذه أنـــفـــي .

This is my nose.

هذا أنـــا

This is me.

هذا صديقي

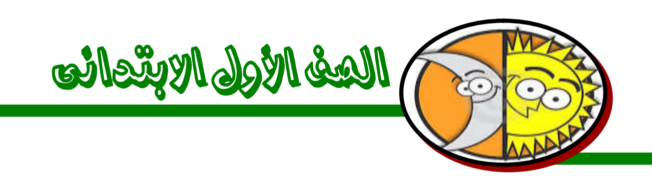
This is my friend.

هذه مدرستـــي .

This is my school.

هذه أمـــي .

This is my mother.





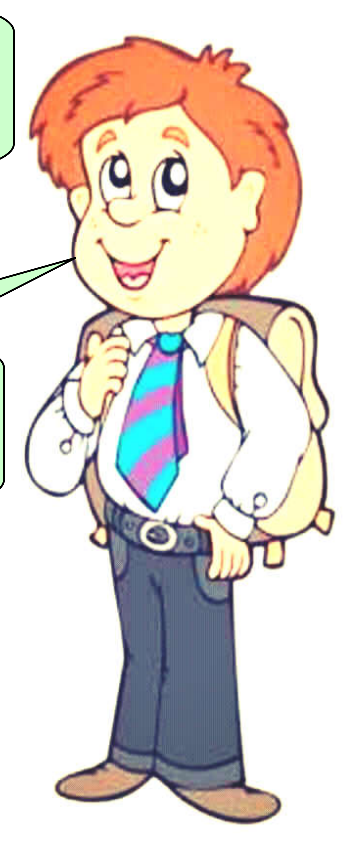
New Vocabulary

face	وجه	body	جسم
nose	أنــف	neck	رقبة
eye	عين	arm	ذراع
eyebrow	حاجب	hand	يد
ear	أذن	finger	اصبع اليد
tongue	لسان	leg	رجل
mouth	فم	knee	ركبة
tooth	سنه	foot	قدم
teeth	أسنان	feet	أقدام
hair	شعر	toe	اصبع القدم



This is my hair.
هذا شعــــري

This is my neck.
هذه رقــبتــي .





وجــه	أنف	عين	حــاجب	أذن
face	nose	eye	eyebrow	nose

شعــــر	أســـنـــان	ســنـــه	فـــم	لســـان
hair	teeth	tooth	mouth	tongue





جسم body	رقبة neck	ذراع arm	يد hand	أصبع اليد finger

رجل leg	ركبة knee	قدم foot	أقدام feet	أصبع القدم toe



Phonics & Writing



"H" is a happy horse.
His neck always high.
It doesn't touch
the line number 4.
He is in hurry.







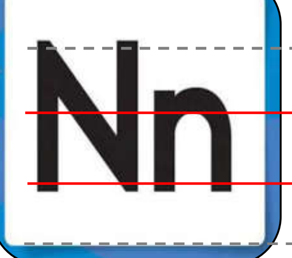






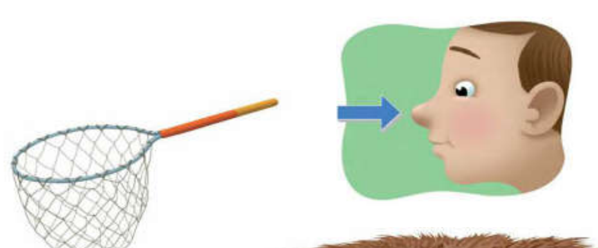






"N" is a noisy nut.
It doesn't touch
the line number 4.
She is nosy.





N N N N

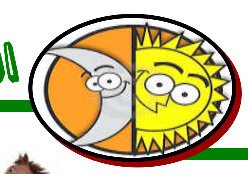
n n n n









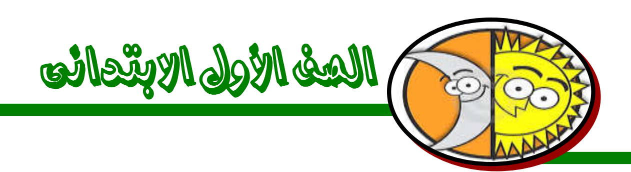


يـــد	شعـــــر	قبـعـة / طاقية	حصـــان
hand	hair	hat	horse

دجـاجـة	منـــزل	كـــوخ	فرس النهر
hen	house	hut	hippo

أنــف nose	رقـــبـــة neck	سوداني nuts	شبكـــة net

شخص مزعج noisy	تسعــة nine	عـــش nest	غفوة / قيلولة nap





Let's be clean

1

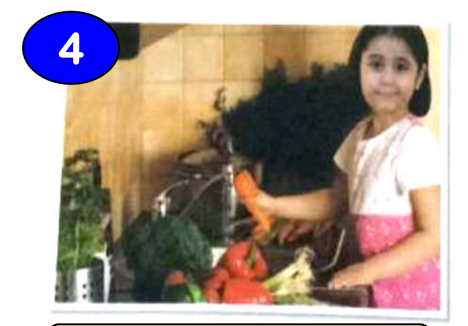

wash my hands
أغســـل يدي

2


wash my face
أغســـل وجـــهـــي

3


comb my hair
أمشـــط شعـــري

4


wash the salad
أغســـل الســـلطـــة

5

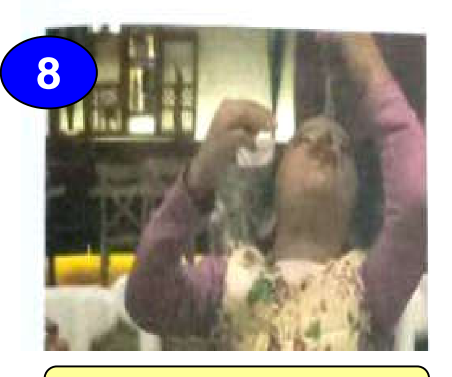

brush my teeth
أغســـل أسناني بالفرشاة

6


clean your hands
نظف يدك

7


clean the table
ينظف الـــمنضدة / الترابيزة

8


take the medicine
يأخذ الـــــدواء

9


brush my hair
يسرح شعره بالفرشاة

Review (1)

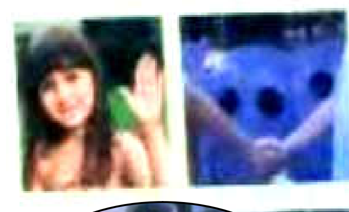
Unit (1)

Conversation:

- Hello! / Hi !
- I'm Hana.
- I'm Miss Mona.
- What's your name?
- I'm Youssef.
- Goodbye!
- Let's play.
- Open your book.
- Close your book.

Vocabulary :

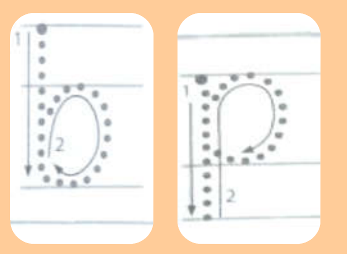
shake hands
play
Hello!
Goodbye!





Phonics :

- bee
- bag
- bus
- blue
- book



Unit (2)

Conversation:

- What is this ?
- This is a pencil.
- This is a pencil case.
- How many sharpeners?
- One sharpener.
- Count the balls !
- Sing 1,2,3.
- I'm a busy bee.

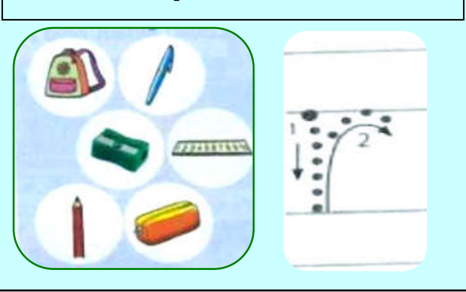
Vocabulary :

sharpener - pencil case
pencil - pen - bag
classroom - board
one- two - three - four – five
six – seven – eight
nine – ten

Phonics :

Pp	Rr
pencil	ruler
pen	red
pencil case	room
pink	rose
panda	run
puppy	rug
popcorn	rabbit

Pr
present



Unit (3)

Conversation:

- Listen, Hany!
- Touch your nose.
- This is my nose.
- Well done, Hany.
- I wash the salad.
- I brush my teeth.
- Let's be clean.

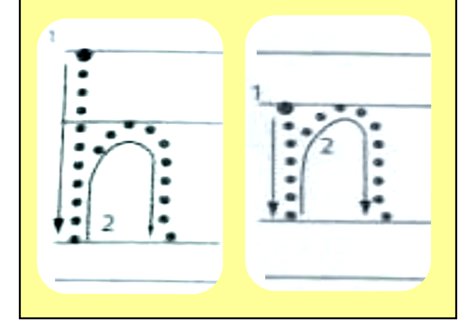
Vocabulary :

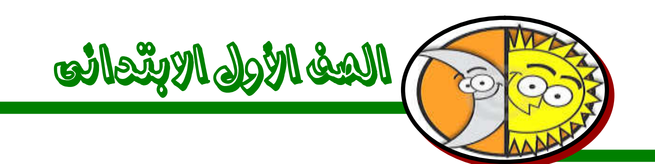
face
mouth
eye
ear
nose



Phonics :

Hh	Nn
hand	nose
hat	nuts
hair	neck
house	nap
hen	net
hippo	nine
happy	nest
horse	noisy
hut	nosy





Count , write and color

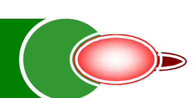
☐	2 rulers	1 2 3 4 5
☐	4 books	1 2 3 4 5
☐	1 bag	1 2 3 4 5
☐	5 sharpeners	1 2 3 4 5
☐	3 pens	1 2 3 4 5

Trace and complete



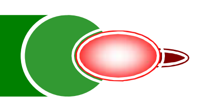


Read and match :



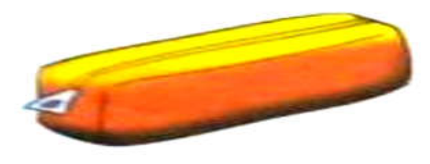
1- pencil
2- ruler
3- bag
4- sharpener
5 - book
6- pen
7- pencil case



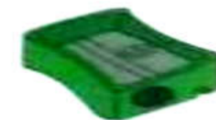


Look, complete and say :





b _ g	p _ n	pen _ il ca _ e



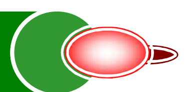


sha_pen_r	r _ ler	p _ nc _ l





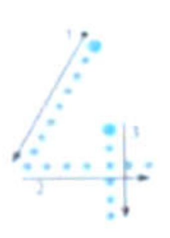
Trace and match

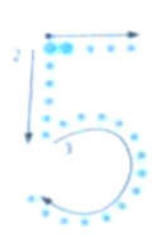


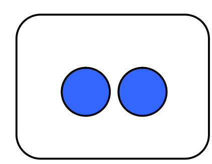
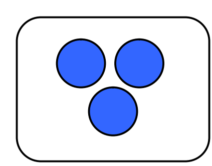
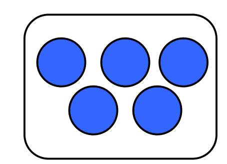
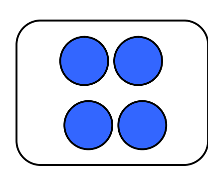
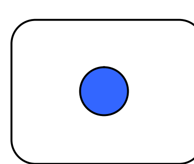






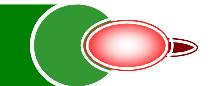


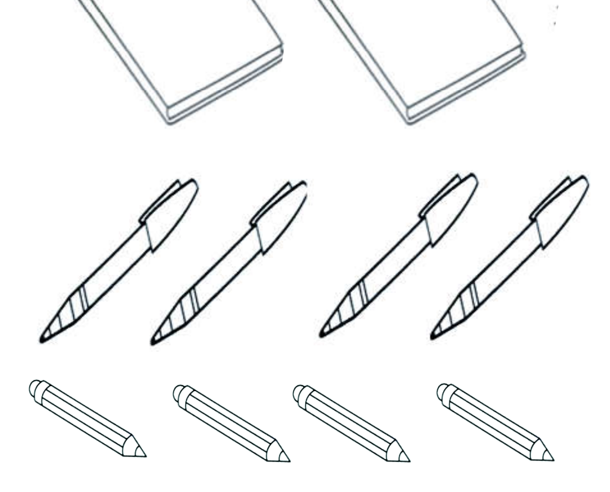




Color, count and write

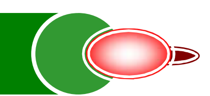






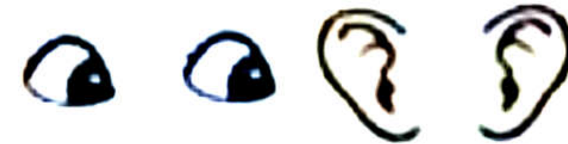


Look, complete and say










_ ose	mo _ th	e _ es	e _ rs



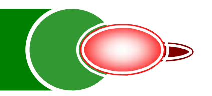




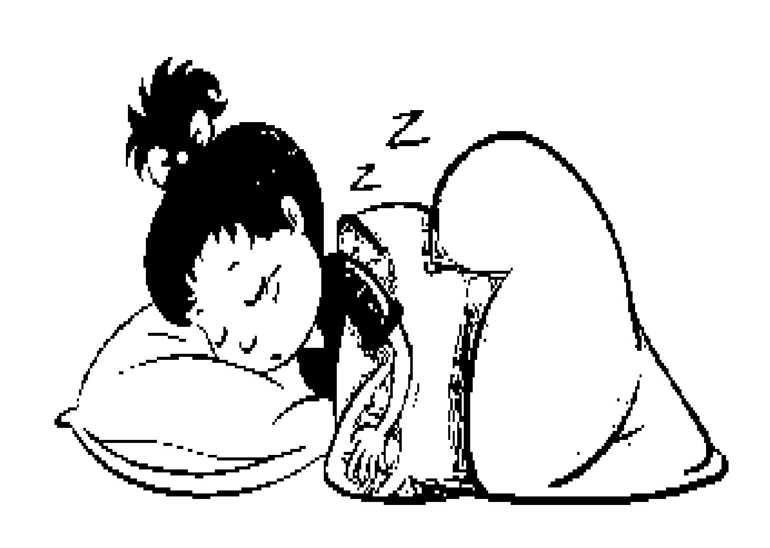

ha_r	n _ ck	fa _ e	h _ nds



Color and write

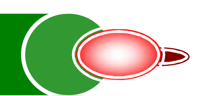








Trace, write and match



B B B B

b b b b

H H H H

h h h h

N N N N

n n n n

R R R R

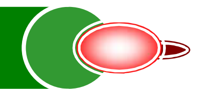
r r r r

P P P P

p p p p



Handwriting



Well done , Youssef .



Let's talk.



Youssef : I can play the flute.

أنا استطيع أن ألعب على الناى .

Amira : I can play the piano.

انا أستطيع أن أعزف البيانو .

Hany : Let's play together.

هيــا نلعب معاً .



Vocabulary

Let's	هيــا
play	يلعب
music	موسيقى
together	معــاً

flute	النــاي
piano	بيــانو
guitar	جيتار
I can	أنا أستطيع

هيـــا نلعب موسيقـــى .

Let's play music.

هيـــا نلعب معـــاً .

Let's play together.

أنا أستطيع أن أعزف على النـــاي .

I can play the flute.

أنا أستطيع أن ألعب الجيـــتار .

I can play the guitar.



New Vocabulary

flute	الناى	tuba	آلة البوق
drum	طبلة	drums	طبول
piano	آلة البيانو	harp	آلة القيثارة
guitar	آلة الجيتار	xylophone	الاكسليفون
triangle	آلة (المثلث)	cymbals	الصاجات

I can play the cymbals.
أنا استطيع أن أعزف على الصاجات.

He can play the drums.
هو يستطيع أن يلعب على الطبول .

She can play the xylophone.
هي تستطيع أن تعزف على الاكسليفون.

أستطيع أن أعرف على البوق .

I can play the tuba.

أستطيع أن ألعب على الطبلة .

I can play the drum.

هي تستطيع أن تعزف على الجيـــتار .

She can play the guitar.

هـــو يستطيع أن يعزف على النـــاي.

He can play the flute.

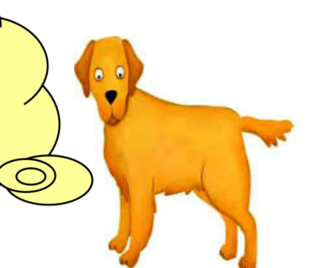
آلة (الـمثلث)	الطبلة	النـــاي	البيانـــو
triangle	drum	flute	piano

آلة الاكسليفون	آلة البـــوق	آلة القيثارة	آلة الجيتار
xylophone	tuba	harp	guitar

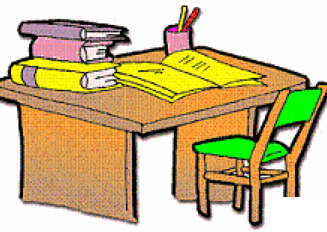
Phonics & Writing



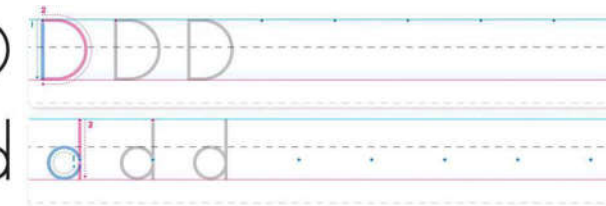
"D" is a dizzy dog.
It doesn't touch
the line number 4.
It looks left and right.



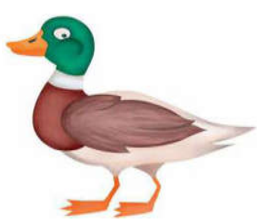




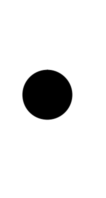








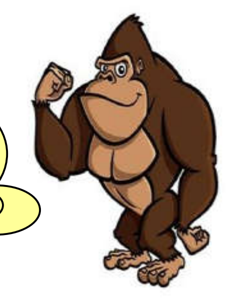








"G" is a giant gorilla.
It can touch
the line number 1
to be CAPITAL.











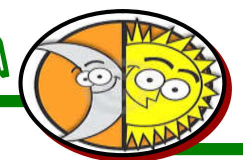






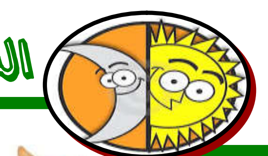






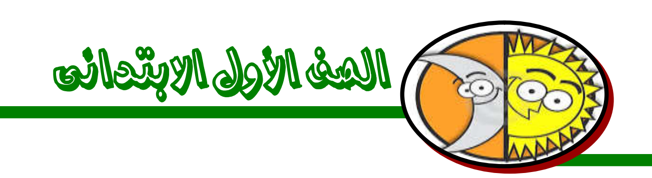
كلــب	طبلة	بطــة	دمــية / عروسة
dog	drum	duck	doll

مكتــب	أب	يحفــر	نقطـــة
desk	dad	dig	dot



آلة الجيتار	أخضـــر	بنــت	عنــزة / معزة
guitar	green	girl	goat

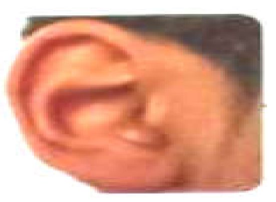
لعبـــة	لبـــان	جـــوهـــرة	غـــوريلا
game	gum	gem	gorilla





Our five senses

1


I can **hear** with my **ear**s. استطيع أن أسمع بأذني

2





I can **smell** with my **nose** . استطيع أن أشم بأنفي

3

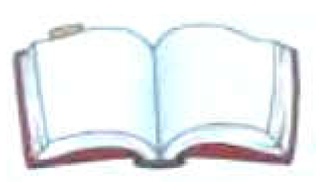




I can **taste** with my **mouth**. استطيع أن أتذوق بفمي

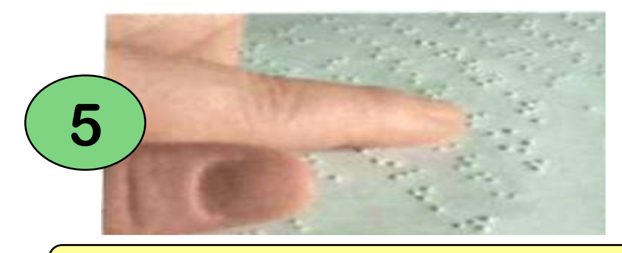
4





I can **see** with my **eye**s. استطيع أن أرى بعيني

5





I can **touch** with my **hand**s. استطيع أن ألمس بيدي





Let's talk



Amira :	**How old are you, Hany?**	كم عمرك، يا هانى؟
Hany :	**I'm six.**	أنا ٦ سنوات.
Youssef :	**I'm six, too.**	أنا ٦ سنوات، أيضاً.
Hana :	**I'm seven.**	أنا عندى ٧ سنوات.



New Vocabulary

It's ..	أنه / إنها
my	ملكى
birthday	عيد ميلاد
How old	كم عمرك ..؟

I'm	أنا أكون
too	أيضا
party	حفلة
you	أنت/أنتى/أنتم

كم عمرك ، يا هنــــا ؟

How old are you, Hana?

أنه عيد ميلادي .

It's my birthday.

أنا عندى ٧ سنوات ، أيضاً .

I'm seven , too.

أنا عندى ٧ سنوات

I'm seven.

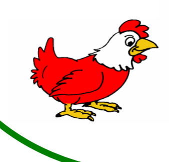
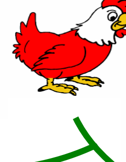
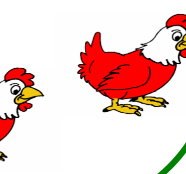
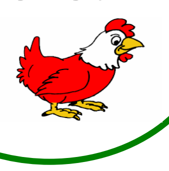




Let's sing ..!!

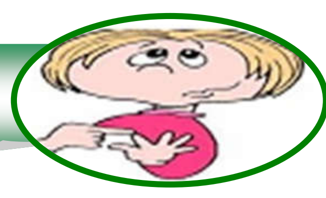
Sing 1, 2 , 3 I'm a busy bee.
four , five Let's dive.
six , seven It's the heaven.
eight , nine I'm fine.
ten .. ! How many hens?

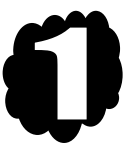
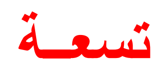




Numbers



واحد	أثنين	ثلاثة	أربعة	خمسة
				 
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
			 	
six	seven	eight	nine	ten



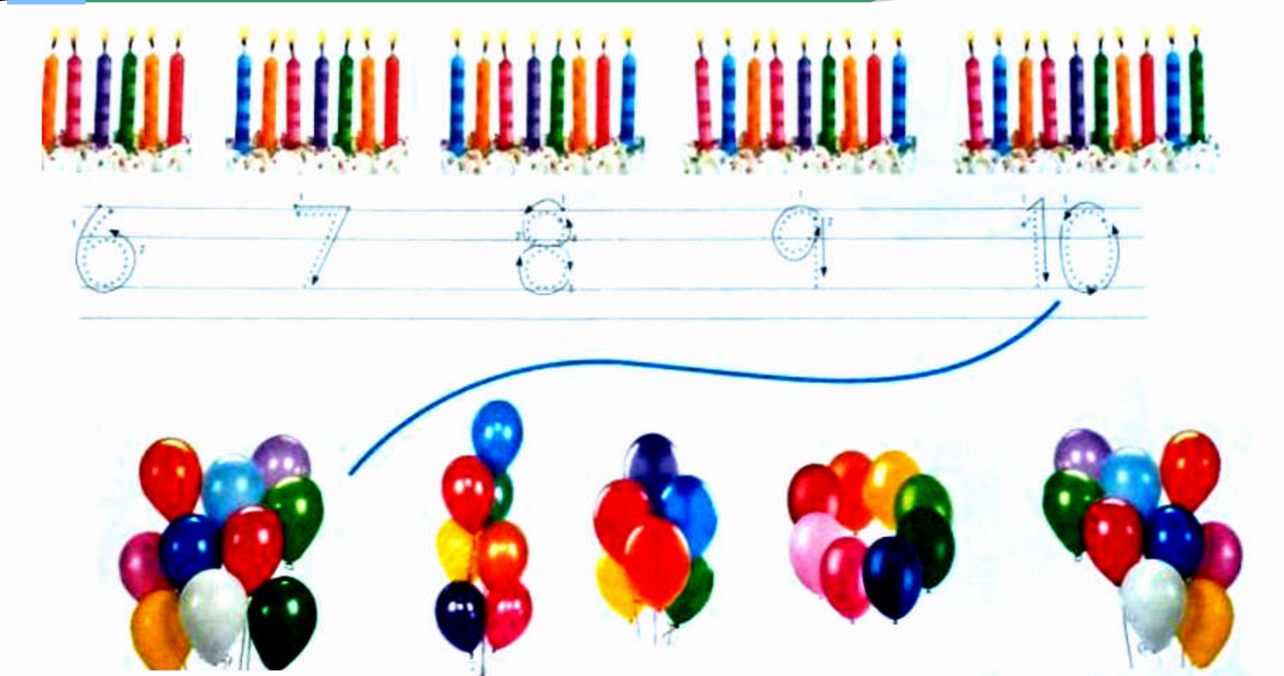


واحد	أثنين	ثلاثة	أربعة	خمسة
1	2	3	4	5
one	two	three	four	five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten

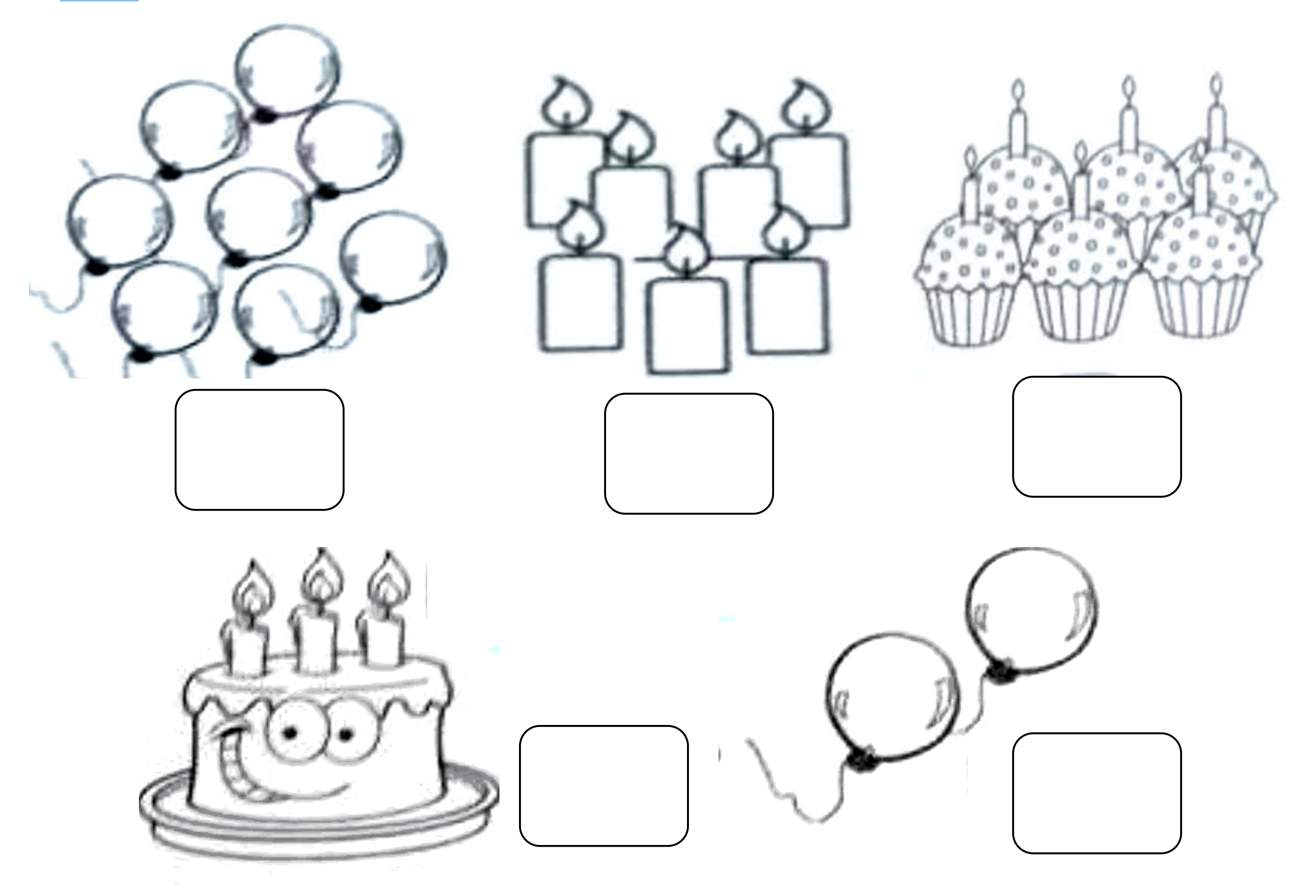


Count, trace, and match:



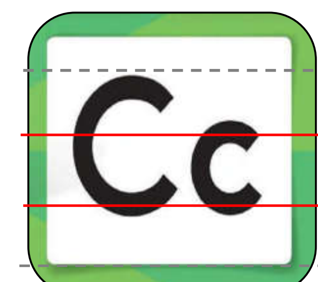


Count, color , and write :

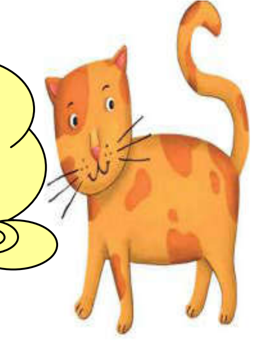




Phonics & Writing

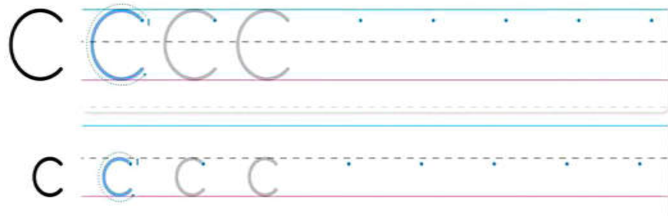


"C" is a cool cat.
It doesn't touch
the line number 4.





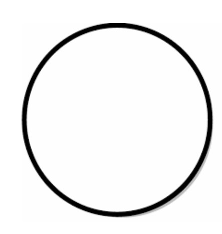




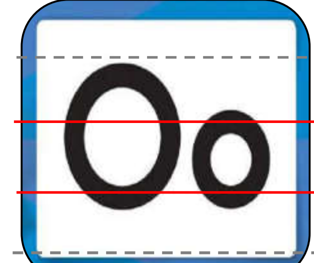






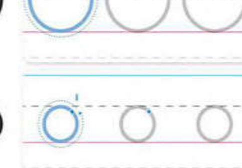






"O" is an old ostrich.
It doesn't touch
the line number 4.
It's Cool.





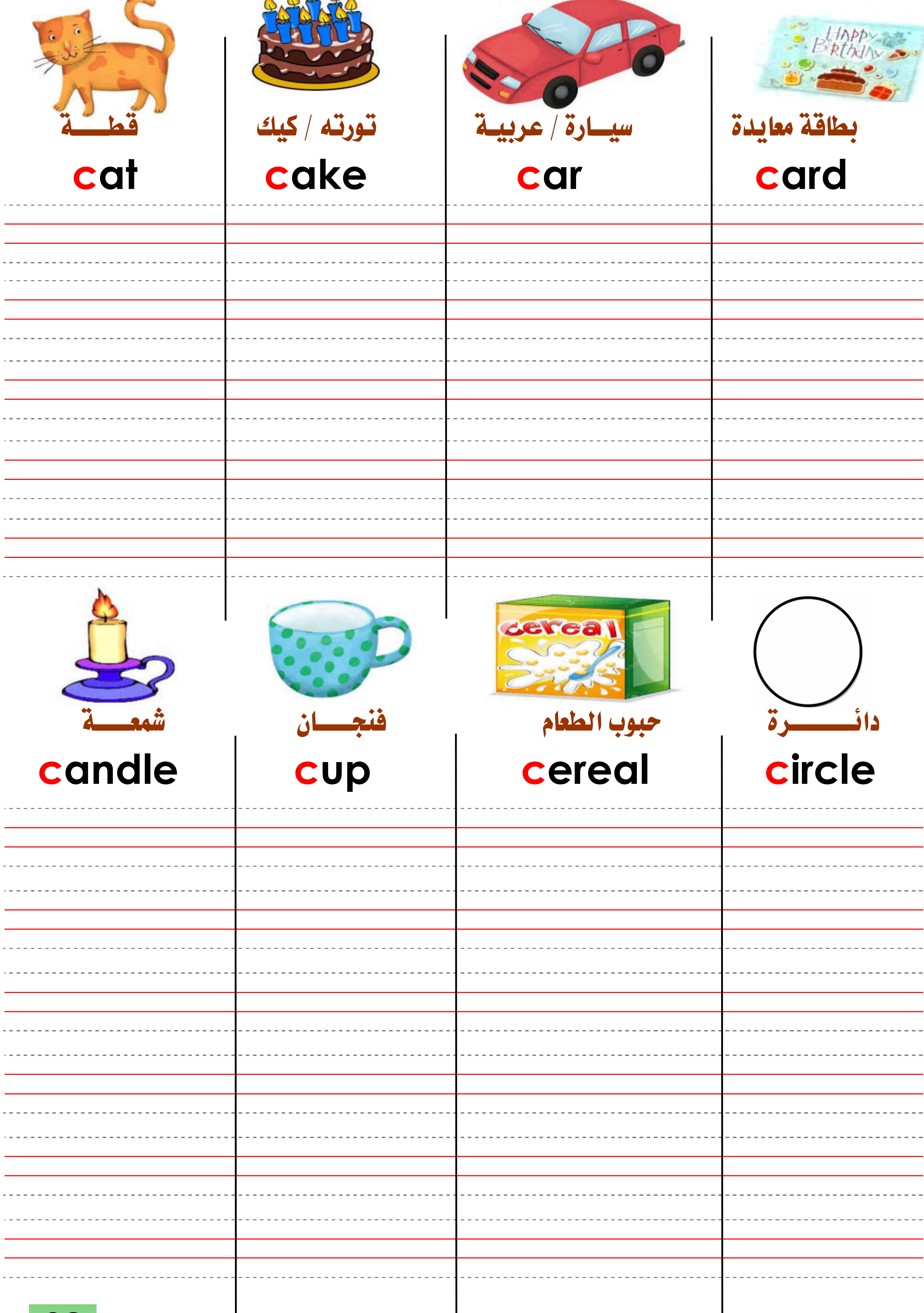












قطـــة
cat
تورته / كيك
cake
سيــارة / عربيـة
car
بطاقة معايدة
card
HAPPY BIRTHDAY
شمعـــــة
candle
فنجـــان
cup
cereal
حبوب الطعام
cereal
دائــــرة
circle

زيـــت	برتقـــال	زيتون	ثـــور
oil	orange	olives	ox

أخطبـــوط	كبيــر الســن	نعـــامـــة
octopus	old	ostrich



What color is it?

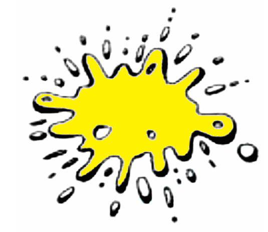

red
أحمر


orange
برتقالي


blue
أزرق


black
أسود


green
أخضـــر


yellow
أصفر


pink
وردي / بمبي


brown
بني


white
أبيض


grey
رمادي


purple
بنفسجي

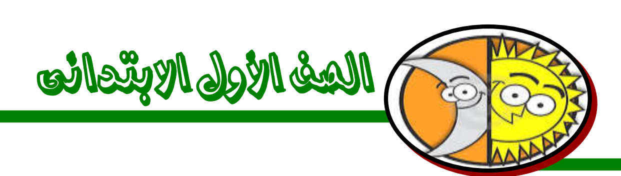

colors
ألوان





It's yellow
أنه أصفـر .







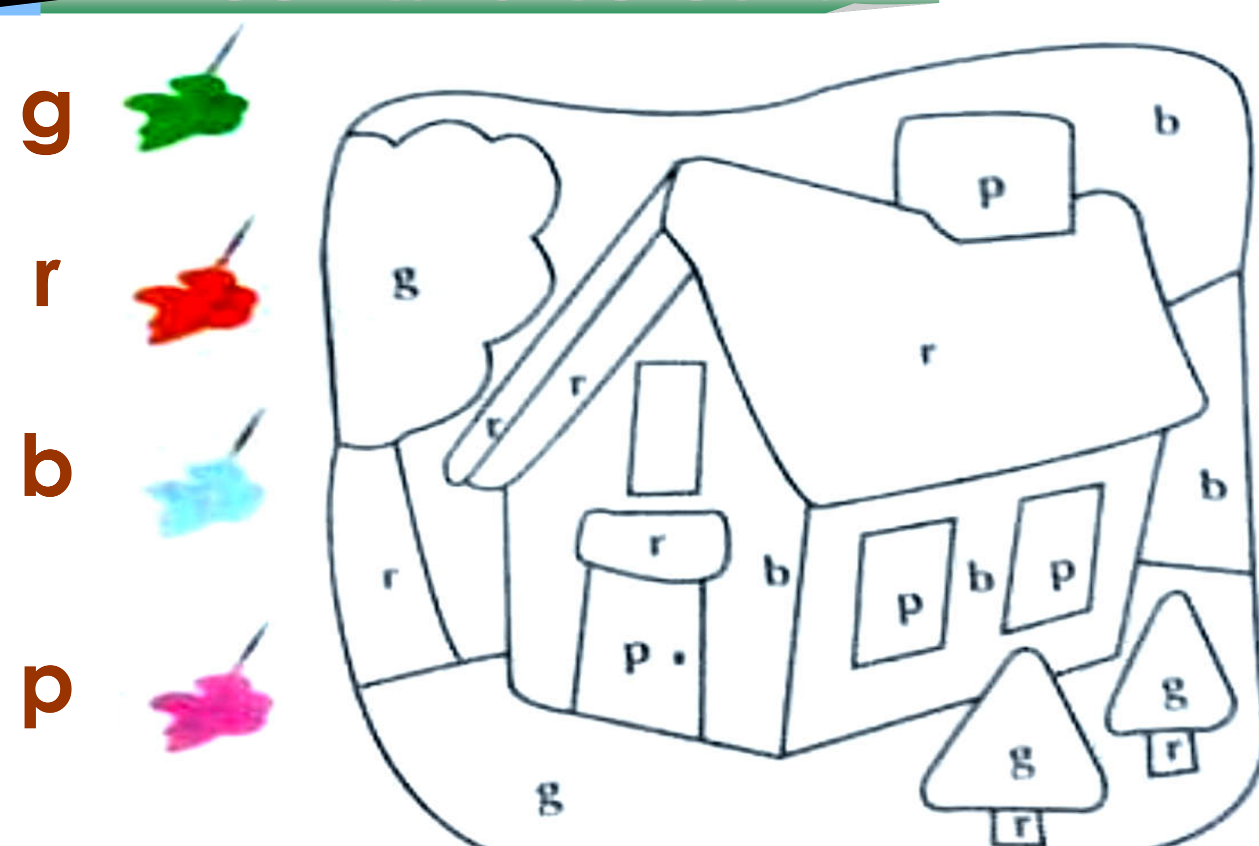
Look and colour:

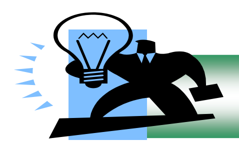
g

r

b

p





Listen and color :

أصفر	أخضر	أسود	أزرق	برتقالي	أحمر
yellow	green	black	blue	orange	red

ألوان	بنفسجي	رمادي	أبيض	بني	وردي / بمبي
colors	purple	grey	white	brown	pink



مــــا لونه ؟

What color is it ?

أنه أســـــود

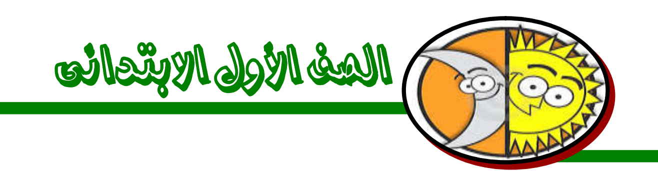
- It's black .

كم عدد الدجاج ؟

How many hens ?

أربعة دجاجات .

- Four hens .





Let's talk together

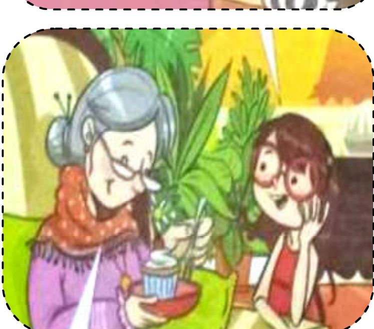
1

Hany : Have some tea, mother.
تناولي بعض الشاي ، يا امى.
Mum : Thank you, Hany.
شكراً لك ، يا هاني .



2

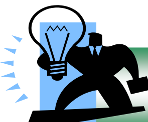
Hana : Please have some cake, Grandmother.
من فضلك تناولي بعض الكيك، يا جدتي.
Grandma : Thank you, Hana.
شكراً لكي ، يا هنــــا .



3

Son : Let's have some juice, Dad.
هيا نتناول بعض العصير، يا أبي.
Dad : Thanks, Son.
شكراً لك ، يا أبنى.





Vocabulary

with	مع / بـ
have	يتناول
some	بعض
cake	كيك/ تورته
juice	عصير
tea	شـــاي
please	من فضلك
thanks	شكراً لك

my family	عائلتي
mother / Mum	ام
father / Dad	أب
grandmother	جدة
grandfather	جد
brother	أخ
sister	أخت
son	أبن

شكراً لك ، يا هاني .

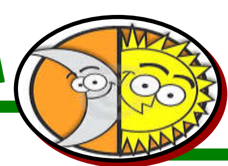
Thank you, Hany.

تناولي بعض الشـــاي ، يا أمي.

Have some tea, mother.

من فضلك تناولي بعض الكيك ، يا جدتي

Please have some cake, Grandmother.





جـــدة
grandmother



جـــد
grandfather



أم
mother



أب
father





أخ
brother



أخــت
sister



عائلـــة
family



هذا أبـــي

This is my father.

مــن هـــذا ؟

Who is this ?

هذه أختــي

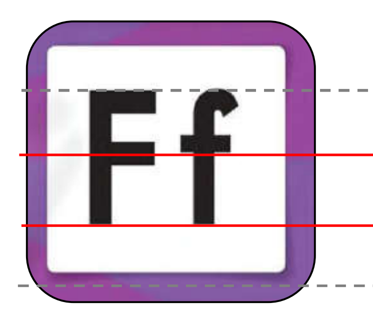
This is my sister .

مــن هــذه ؟

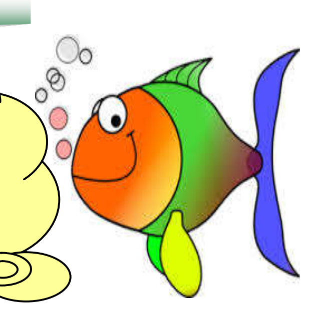
Who is this ?



Phonics & Writing

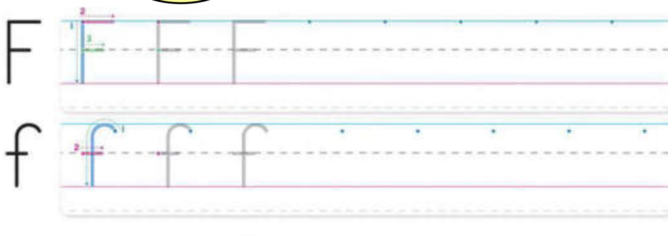


"F" is a funny fish.
It doesn't touch
the line four.







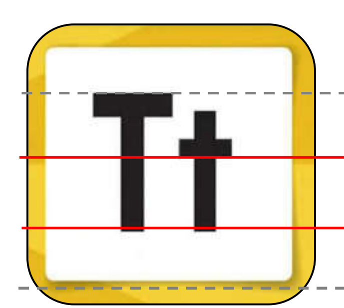




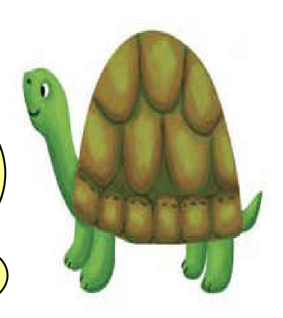








" T " is a tall turtle.
It doesn't touch
the line 4. It always
walks on line three.



T

t









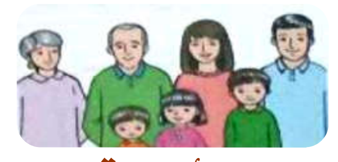
علــم

flag



أب

father



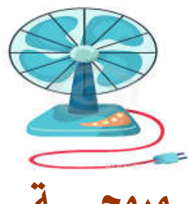
عائلــة

family



سمكــة

fish



مروحــة

fan



قدمــان

feet





fork



مزرعــة

farm

أصبع قدم toe	شاي tea	تلفزيون television	شجرة tree

سلحفاء turtle	خيمة tent	منضدة / ترابيزة table	نمر tiger



Let's be polite



Hello !
What's this ?
Show me, please.
Here is a card.
It''s a card for you.
Thank you ,, Thank you
Thank you ..

2

Hello !
Help me some water, please.
Here some water .
It's water for you.
Thank you ,, Thank you
Thank you ..



Hello !
Help me a pencil, please
Here is a pencil .
It''s a a pencil for you.
Thank you ,, Thank you
Thank you ..

تفضـــل بطاقة معايدة

Here is a card.

بيــن لي ، من فضلك

Show me , please !

شكـــراً لك .

Thank you.

أنها بطاقة معايدة من أجلك

It's a card for you.



تفضـــل قلـــم رصـــاص

Here is a pencil.

ســـاعدني بقلم رصاص ، من فضلك .

Help me a pencil, please!

إنها أستيكة من أجلك.

It's an eraser for you.

تفضـــل بعض الـــمـــاء

Here is some water.



Review (2)

Unit (4)

Conversation:

- Let's play music.
- Let's play together.
- I can play the flute.
- I can hear.
- I can see and taste.
- He can sing.

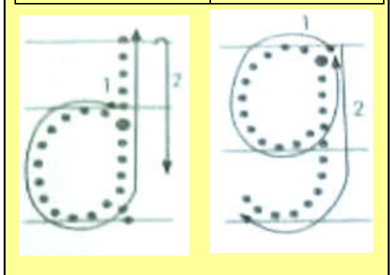
Vocabulary :

drum – flute – triangle
piano – guitar



Phonics :

D d	Gg
dog	guitar
drum	girl
doll	green
duck	gorilla
Dad	goat
dig	gum
dot	game
desk	gem



Unit (5)

Conversation:

- How old are you?
- I'm six.
- I'm six, too.
- It's my birthday.
- What color is it?
- How many candles?

Vocabulary :

one- two - three - four – five
six – seven – eight
nine – ten

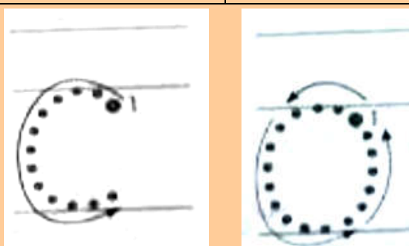
Colors

red – green – yellow – pink
blue – black – brown
white – grey



Phonics :

C c	O o
cake	orange
card	oil
candle	olives
car	old
cup	ostrich
computer	ox
circle	octopus
cereal	open



Unit (6)

Conversation:

- Hello!
- Have some tea, sister.
- Please have some ....
- I hear with my ears.
- I live with my family.
- Who is this ?
- This is my grandfather.
- Let's be polite.
- This is for you.
- Thank you.

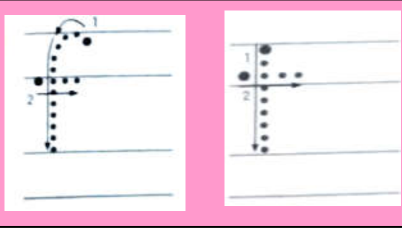
Vocabulary :

grandfather-grandmother
father - mother
brother - sister

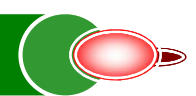


Phonics :

F f	T t
flag	television
father	tee
family	tree
fan	table
fish	tiger
fork	toe
fun	turtle
farm	tent
feet	tune



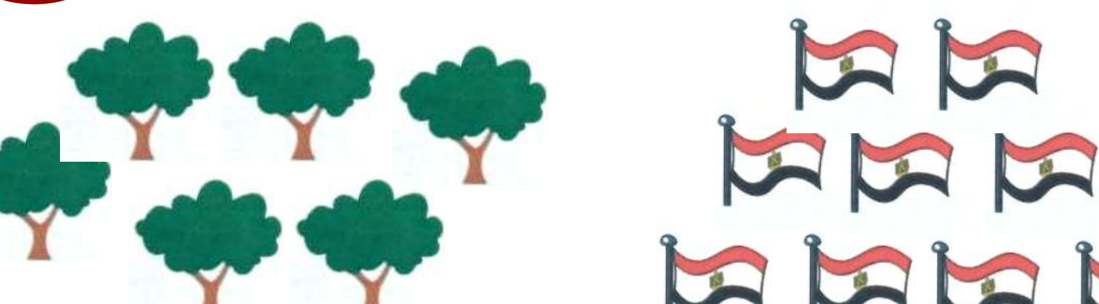
Read and match :

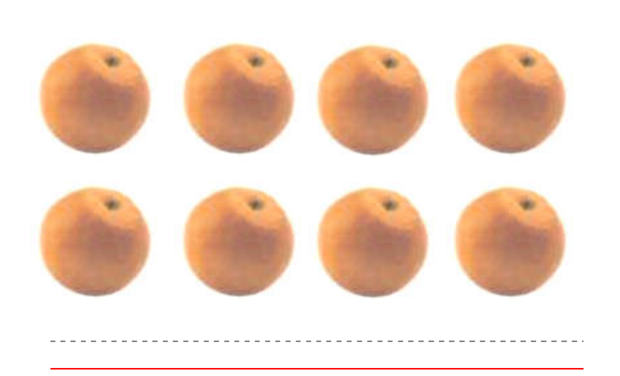



1- piano
2- flute
3- guitar
4- drum
5- triangle



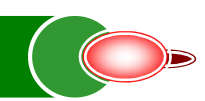
Count and write

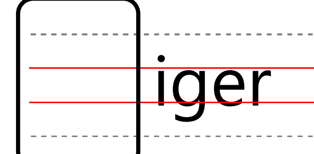



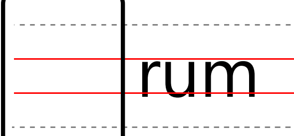



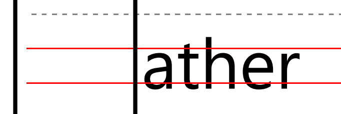


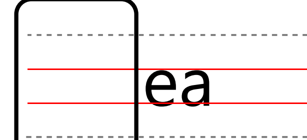
Look, write and say :

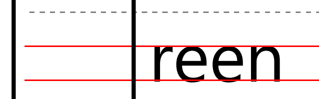


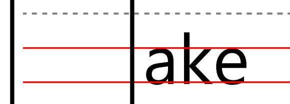

iger

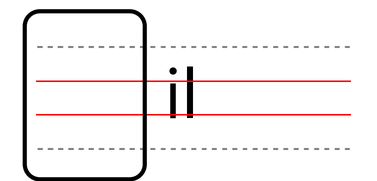


rum

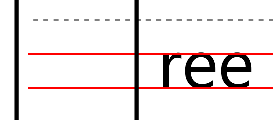


ather

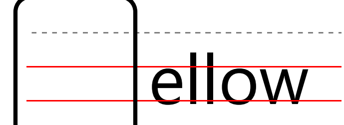


ea

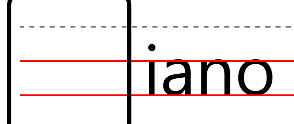


reen

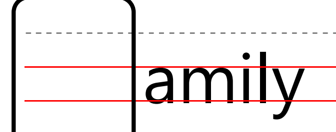


ake

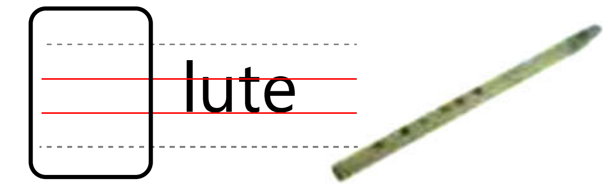


il

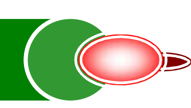


ree



ellow



iano



amily



lute

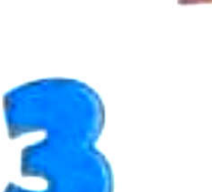



Look and match :

1- three
2- six
3- eight
4- ten
5- four









Look and complete :



fa _ her



s _ ster



br _ th _ r

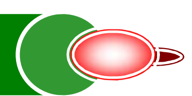


gran_moth_r





Trace, write and match



D D D D

d d d d

O O O O

o o o o

C C C C

c c c c

T T T T

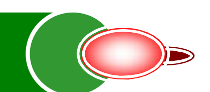
t t t t

G G G G

g g g g

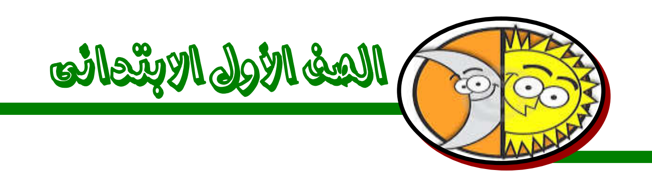


Handwriting



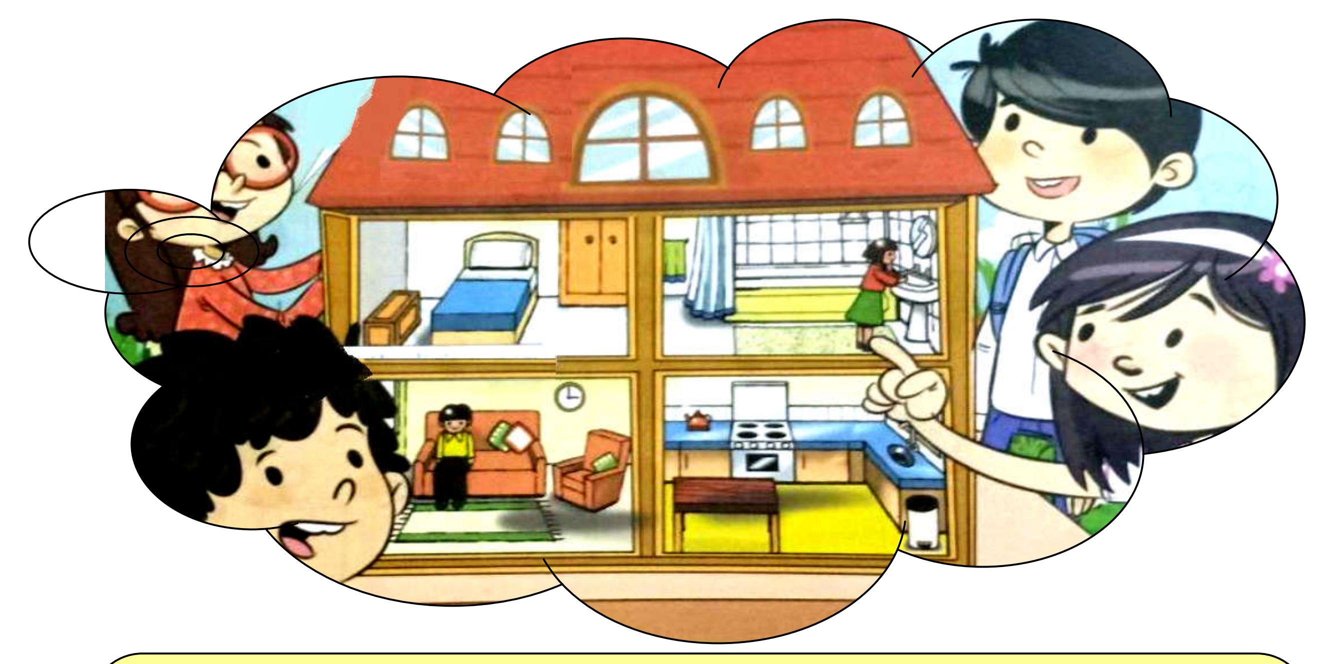
It's a card for you.







Let's talk



Hana : **Where's the boy?**
Hany : He's in the living room.
Amira : **Where's the girl?**
Youssef : She's in the bathroom.



New Vocabulary

home	منزل / بيت
bedroom	حجرة النوم
living room	حجرة المعيشة
kitchen	مطبخ
garden	حديقة المنزل

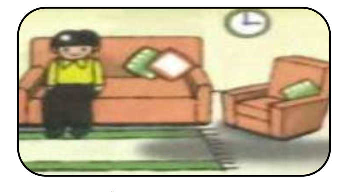
where	أين
he	هو
she	هي
in	في
the	ال (أداة معرفة)





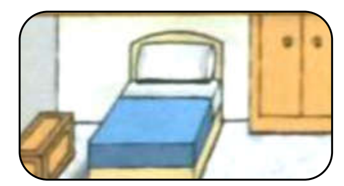
منـــزل

home



حجرة الـمعيشة

living room



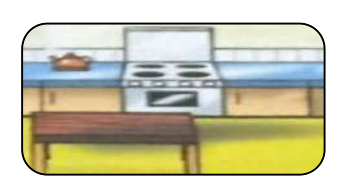
حجرة النوم

bedroom



الحـمام / الـمرحاض

bathroom



الـمطبـــخ

kitchen



حديقة الـمنزل

garden

أين يكون الــولد ؟

Where's the boy?

هو في غرفة الـمعيشة .

He's in the living room.

أين يكون الــولد ؟

Where's the girl ?

هي في الــمطـــبخ.

She's in the kitchen.

أين يكون أبـــي؟

Where's my father?

هو في غرفة الـــنوم.

He's in the bedroom.

أين تكون الأم ؟

Where's the mother?

هي في حديقة المنزل .

She's in the garden.

Phonics & Writing

Aa

"A" is an angry ant.
It doesn't touch
the line four.

A A A A
a a a a

Ss

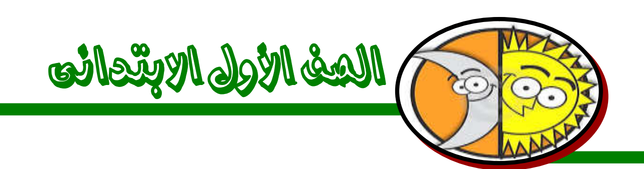
"S" is a super seal .
It doesn't touch
the line four.

S S S S
s s s s

تفاحة apple	سهم arrow	ذراع arm

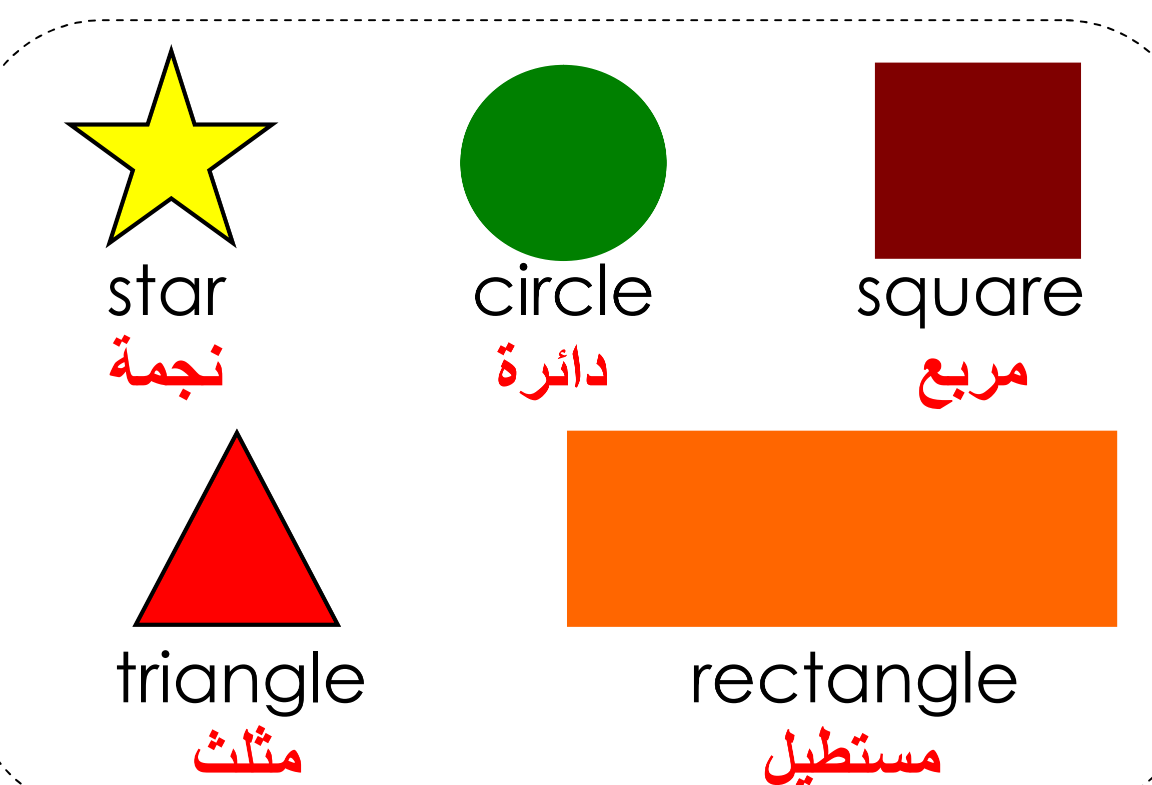
تمساح alligator	فأس / بلطة ax	نملة ant

شمس sun	مربع square	نجمة star
صابونة soap	كلب البحر seal	جوارب / شربات socks





Count the shapes



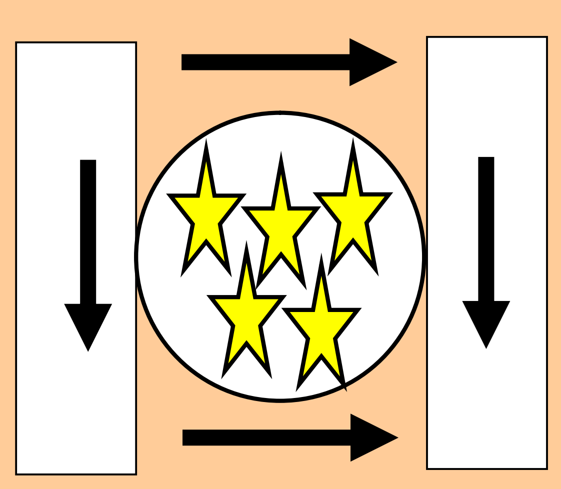


How many **stars** ?
- **Five** stars.

How many **arrows** ?
- **Four** arrows.

How many **rectangles**?
- **Two** rectangles.

How many **circles**?
- **One** circle.



مربع	دائرة	نجمة
square	circle	star

مستطيل	مثلث
rectangle	triangle





Colour and count :



Count and write:



Let's talk



Hana : The pyramid is big. الهرم كبير.
The stone is small. الحجر صغير.

Tourist : I can see an ant and a key.
أنا أستطيع أن أرى نملة ومفتاح.

Hany : The camel is big. الجمل كبير.
The ant is small. النملة صغيرة.



New Vocabulary

at the	في الـــ ...	tourist	سائح
pyramid/s	هرم / أهرامات	king	ملك
stone	حجر	queen	ملكة
key	مفتاح	big	كبير (الحجم)
camel	جمــل	small	صغير (الحجم)
ant	نملة	sphinx	أبــو الهــول
an / a	أدوات نكرة	and	و

				
جمـــل	نملة	ملك	ملكة	أحجار
camel	ant	king	queen	stones

			
أهرامـــات	أبو الهـول	ســائح	مفتـــاح
pyramids	Sphinx	tourist	key



الحجر يكون صغير.

The stone is small.

الجمـــــل يكـــون كبيــر.

The camel is big.

أنا استطيع أن أرى ملك وملكـــة .

I can see a king and a queen.



هذا سـائح .

This is a tourist .

إنهـا كـاميرا.

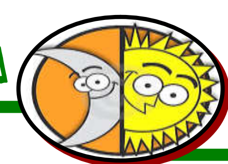
It is a camera.

هـو يكـون ملك .

He is a king.

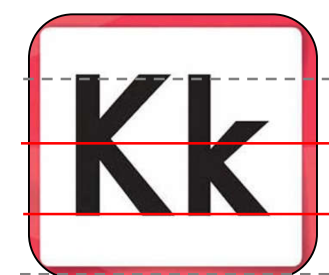
هي تكون ملكـة.

She is a queen.

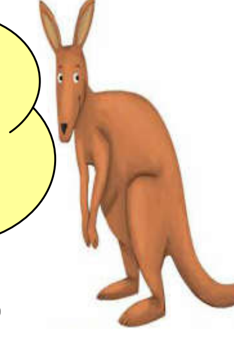




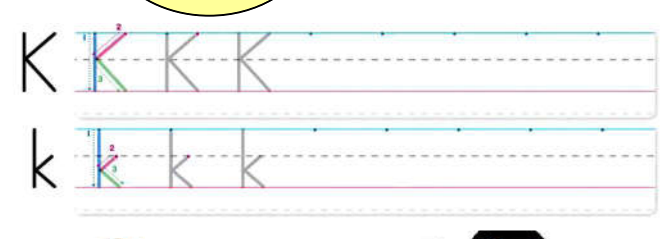
Phonics & Writing



"K" is a kicking kangaroo
It doesn't touch
the line 4.
Kick the line 1 to be
CAPITAL













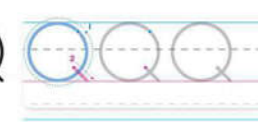
"Q" is a quiet queen
Touch the line 4
to be SMALL.
Touch the line 1
to be CAPITAL.

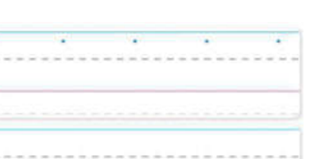


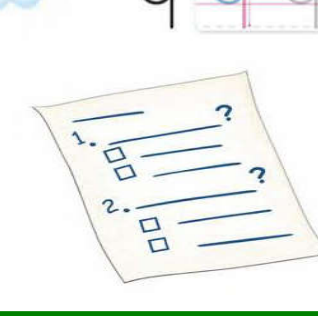








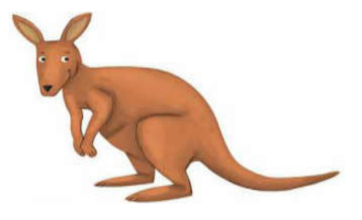








طائرة ورق	مــلــك	مفتــاح
kite	**king**	**key**







كـنـغـر	قطة صغيرة	يركل / يشوط
kangaroo	**kitten**	**kick**



ملكـــــة

queen



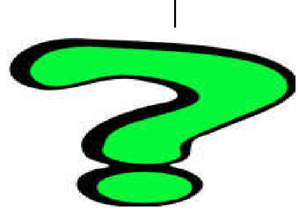
هـــادئ

quiet



ســـــؤال

question



علامة استفهـــام

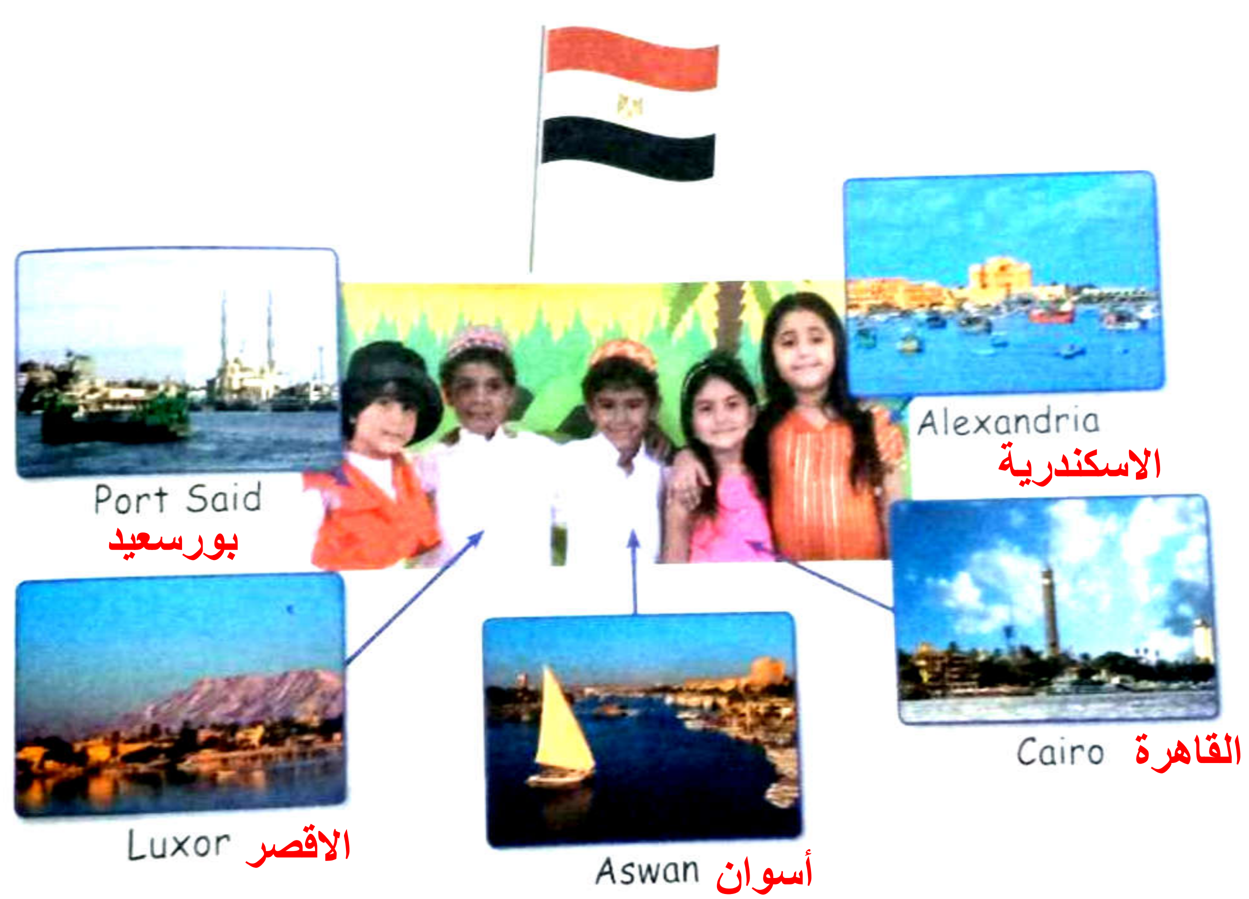
question mark

اختبار قصير

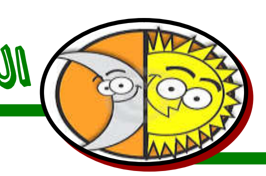
quiz



I live in Egypt.



أين أنت تعيش ؟	أنا أعيش في الزقازيق .
Where do you live?	**I live in Zagazig.**





Let's talk

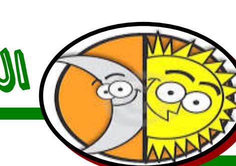


Hany	: I can **dig**.	أنا استطيع أن أحفر.
Youssef	: I can **throw**.	أنا استطيع أن أرمي.
Ali	: I can **swim**.	أنا استطيع أن أسبح.
Ayman	: I can **kick**.	أنا استطيع أن أركل .
Ahmed	: I can **skip**.	أنا استطيع أن أقفز.

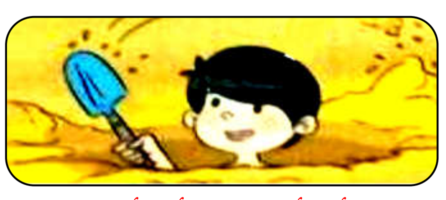


New Vocabulary

beach	شاطيء	dig	يحفــر
sea	بحــر	throw	يرمي
sand	رمــل	swim	يسبح/ يعوم
ball	كرة	kick	يركل / يشوط
umbrella	شمسية	skip	يقفز



				
يسبح / يعوم	يركل / يشوط	يحفر	يقفز	يرمى
swim	kick	dig	skip	throw



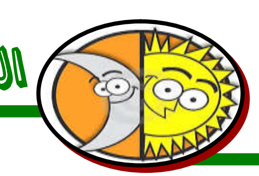
أنا أستطيع أن أحفر .

I can dig.



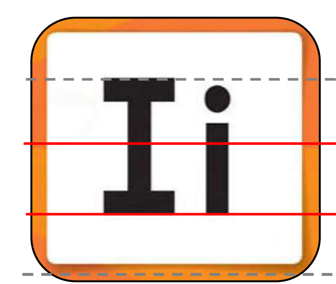
أنا استطيع أن أسبح .

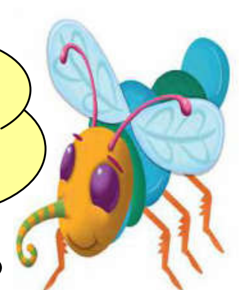
I can swim.





Phonics & Writing













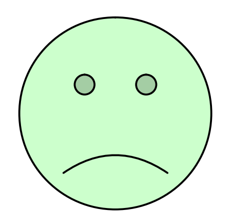




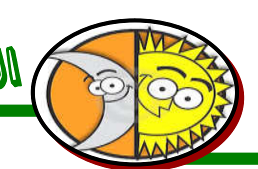






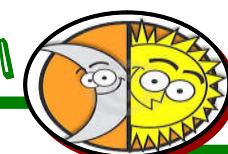






حشــرة insect	حـــبــــر ink	في / داخل in

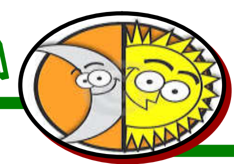
آيس كريم ice cream	ثلـــج ice



غير سعيد unhappy	عم / خــال uncle	تحت under

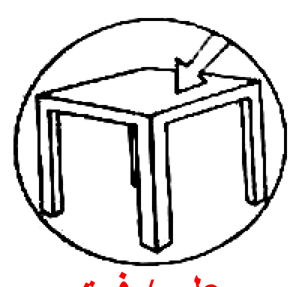
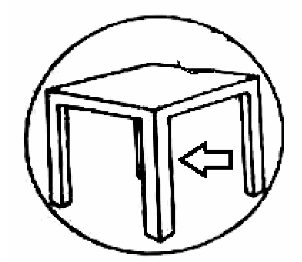
شمسية umbrella	لأعلى up



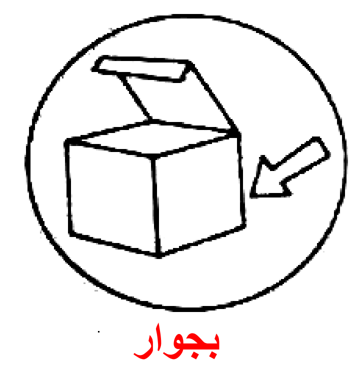





Where is .. (it/he/she)?

على / فوق	في / داخل	تحت / أسفل
on	in	under




بجوار	خلف
next to	behind



Let's talk together

Where is it ?

- It's behind the box.

Where is he ?

- He's under the table.

Where is she ?

- She's in the box.







أين تكون القطـــة ؟

Where is the cat ?

أنها أسفل الكتاب .

- It's under the book.

أين تكون النحـلة ؟

Where is the bee?

أنها فوق الوردة.

- It's on the flower.



Unit (7)

Conversation:

- Where is the boy?
- He's in the kitchen.
- Where is the girl ?
- She's in the garden.
- Where is it?
- It's in the bedroom.

Vocabulary :

(At Home)

bedroom - living room
bathroom - kitchen
garden

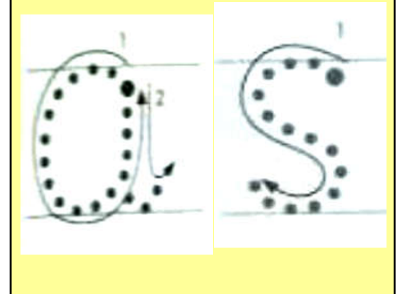
(Shapes)

circle - star - square
triangle - rectangle



Phonics :

A a	S s
ant	star
arrow	square
apple	sun
arm	socks
ax	soap
angry	seal



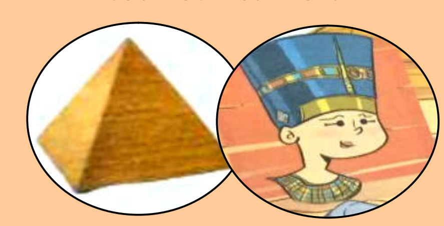
Unit (8)

Conversation:

- The pyramid is big.
- The ant is small.
- I can see an ant.
- Which is smaller?
- Which is bigger?
- The stone is small.
- Where do you live?
- I live in Aswan.

Vocabulary :

camel - stone - pyramids
king - queen - key - stones
tourist - camera



Cities in Egypt

Aswan – Cairo – Alexandria
Port Said – Luxor – Zagazig

Phonics :

K k	Q q
king	quiet
key	queen
kite	question
kitten	quiz
kick	question mark

Unit (9)

Conversation:

- I can dig a hole.
- I can throw a ball.
- I can swim.
- I can skip.
- Where is it ?
- It's in the box.
- Where is he?
- He's under the table.
- Where is she?
- She's behind the door.

Vocabulary :

At the beach

swim - kick - dig - skip
throw - beach - umbrella
sand - pail

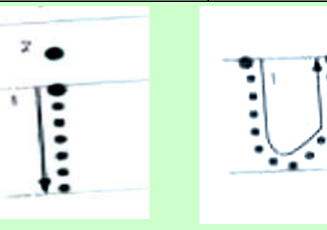


preposition

in – on – under
next to – behind

Phonics :

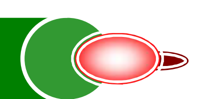
I i	U u
in	up
ink	under
insect	umbrella
ice	uncle
ice cream	unhappy







Read and match :



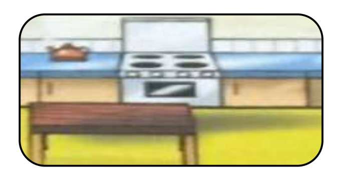
1- bedroom
2- bathroom
3- garden
4- kitchen
5- living room

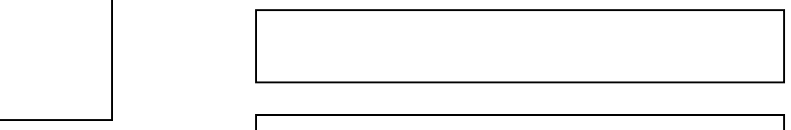






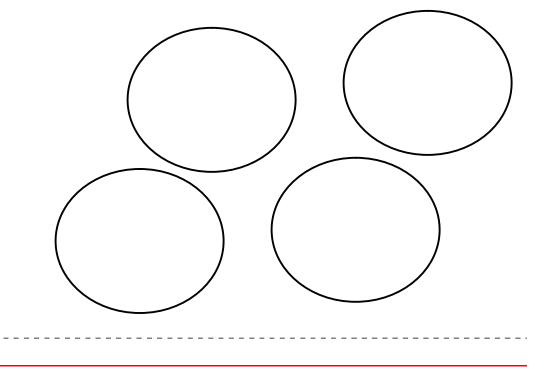


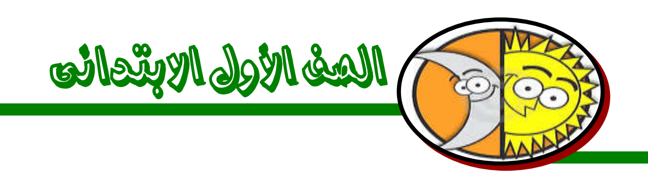




Count and color the shapes

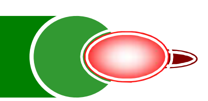


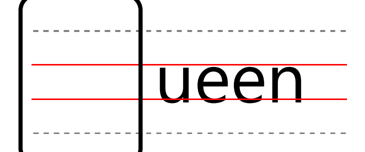




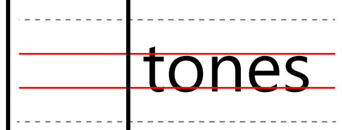


Look, write and say :

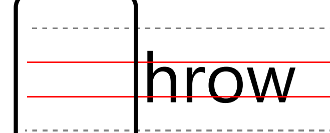




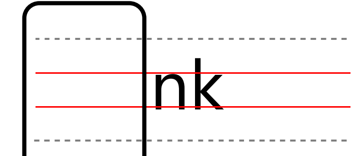








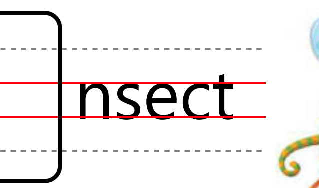




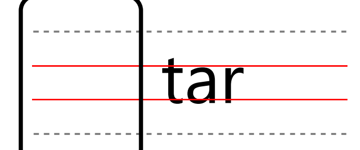


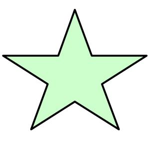


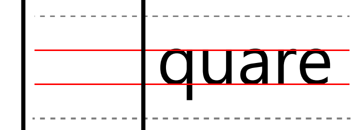


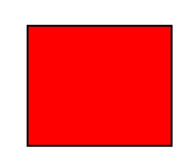


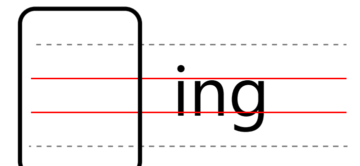




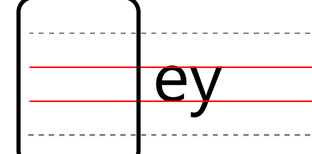




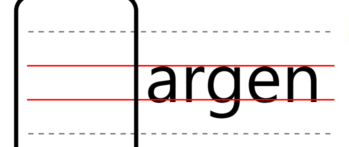




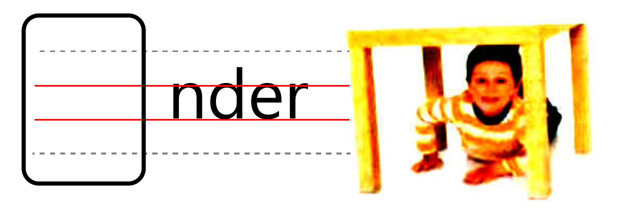


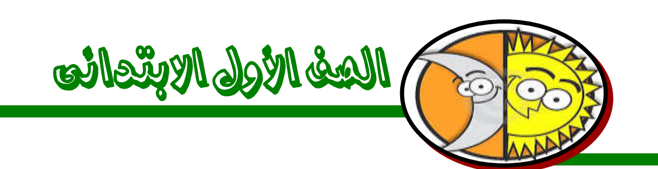






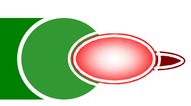








Look and match :



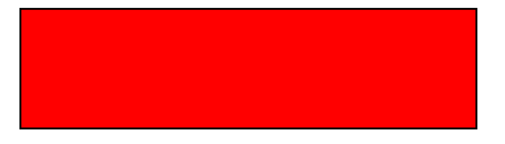
1- circle

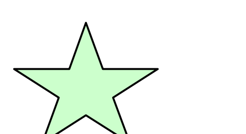
2- square

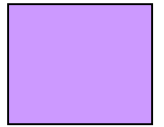
3- triangle

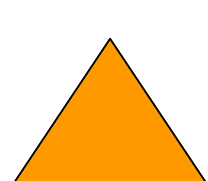
4- rectangle

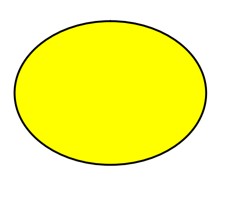
5- star



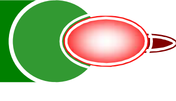








Look and complete :





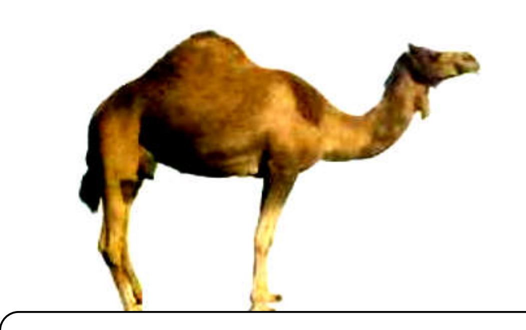
p __ ramids



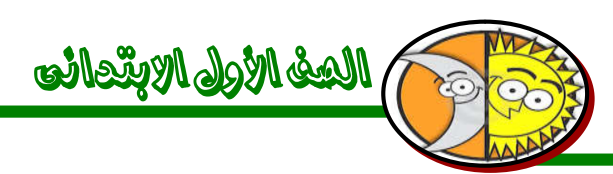
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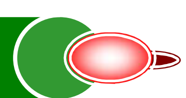


um __ rella

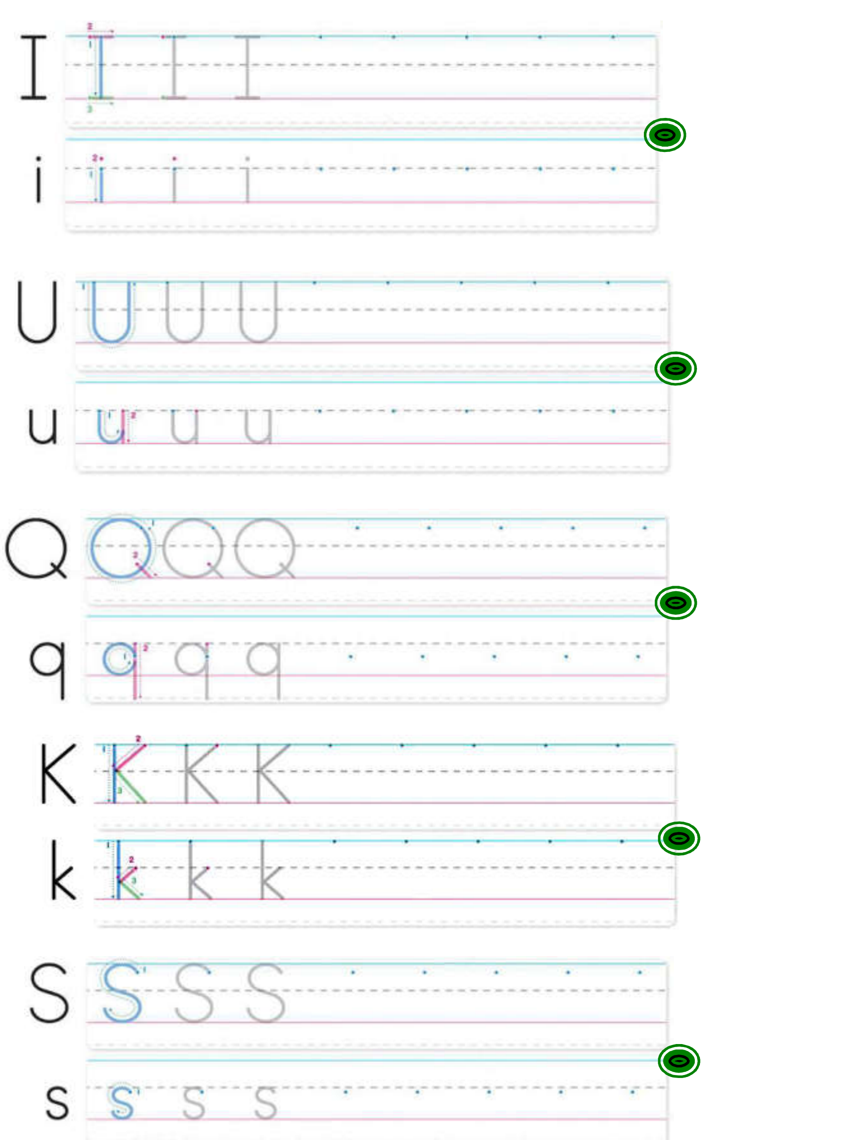


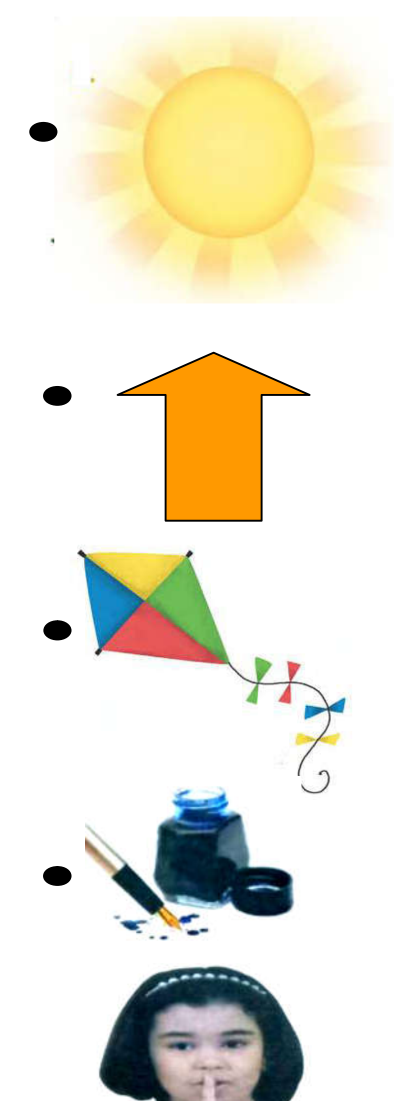
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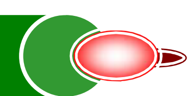


Trace, write and match





Handwriting

I live in zagazig.